In 1995 European and Mediterranean governments signed the Barcelona Declaration, establishing an ongoing partnership aimed at building a zone of peace, stability and prosperity in the Mediterranean basin. As the Euro-Mediterranean Partnership enters its second decade, much work remains to be done in order to resolve the many challenges facing this ambitious initiative. In this course we will examine the major economic, political, cultural and security issues shaping the EU’s relations with its Mediterranean neighbours.

Requirements for credits:
- Regular and active participation in the course
- Presentation (in English) of one seminar theme (max. 30 min, handout please one week before the seminar)
- One essay or working paper either in English, German or Spanish (max. 3500 words)
- Good humour

Course Readings
- There are two or three core readings each week. These are the bare minimum for participation in discussion – presenters will need to use the secondary readings as well. Naturally, you can also use complementary readings.
Seminar Outline and Readings

Section A: Introduction

18.10. Introduction and Overview (MF, PG, Prof. Bolle)

25.10. The Euro-Med Partnership Ten Years After Barcelona (MF, PG)

Core Readings:


Complementary Reading


01.11. ‘A Civilian Power?’ Political Theory and International Economic Policy (MF)

Core Readings


Complementary Readings

- **Wallace, Helen (2000).** Europeanisation and globalisation: Complementary or contradictory trends? *New Political Economy* (5, 3)

08.11. The EU-25’s Decision-Making Processes and the EuroMed FTA (PG)

Core Readings:


Complementary Readings


- **Tsebelis, George (2002).** Veto Players: How Political Institutions Work, Chapter 11. Princeton. (Available at Jean Monnet Center – Room 210)

Section B: The Core Issues of Euro-Mediterranean Relations

15.11. The Euro-Mediterranean Free Trade Area (AG1)

Core Readings


Secondary Readings


22.11.: Core Trade Issues: Agriculture and Fisheries (AG2)

Core Readings


Secondary Reading


29.11. Public Sector Financial Assistance: The MEDA Programme (AG3)

Core Reading


Secondary Reading

06.12. Foreign Direct Investment South of the Mediterranean (AG4)

Core Reading


Secondary Reading


Core Readings:


Complementary Readings:


20.12. Regional Labour Markets, Demography and Migration (AG6)

Core Reading


Secondary Reading


- Bougroum, Mohammed and Aomar Ibourek (2003), ‘The effects of job-creation schemes in Morocco’ International Labour Review (142:3)

- Weinstein, Eric (2005). ‘Migration for the benefit of all: Towards a new paradigm for economic immigration’ International Labour Review (141:3)

03.01. Domestic and International Security (AG7)

Core Reading


Secondary Reading


Section C: 21st Century Challenges

10.01. Regional Integration in the Middle East and North Africa (AG8)

Core Reading


**Secondary Reading**


**17.01. EU Accession for Turkey (AG9)**

**Core Reading**


**Secondary Reading**


24.01. EU Enlargement and the European Neighbourhood Policy (AG10)

Core Reading


Secondary Reading


31.01. Geopolitical Challenges (AG11)

Core Reading


Secondary Reading


06.02. Domestic Reform in Mediterranean Partner Countries (AG12)

Core Reading


Secondary Reading


14.02. Discussion and Course Evaluation