15073 PS - The Political Economy of European Neighbourhood Relations

Course Outline and Readings

This course analyses the development and implementation of the European Union's Neighbourhood Policy from a political economy perspective. While the course deals principally with EU foreign policy, the aim is to identify the core interests of actors inside and outside the EU and to assess how these interact in the institutional settings created to manage neighbourhood relations.

Themes include the EU foreign policy making process and the development of the ENP, economic relationships in the neighbourhood and the Euro-Mediterranean Free Trade Area, the EU's transformational agenda with regard to political and economic reform, regional security relationships and migration issues. Students are invited to assess the effectiveness of EU policy instruments in the neighbourhood's 'sub regions' - The Middle East and North Africa, The Caucasus, and Eastern Europe.

This course will be taught in English.

Requirements for credits*:

Apart from regular and active participation in the course, students wishing to get a credit should complete the following assessment tasks:

<table>
<thead>
<tr>
<th>Task</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Presentation of one seminar topic (max. 30 min, handout one week before) (*)</td>
<td>30%</td>
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<tr>
<td>Essay or working paper (either in English or German, max. 10 pgs)</td>
<td>70%</td>
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* Required also for participation credits
Course Readings
There are two or three *core readings* each week. These are the bare minimum for participation in discussion – presenters will need to go beyond these readings, using the *secondary readings*. A wider reading list is available from the Dozenten. Naturally, you can also use readings from other sources.

### Course Outline

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>15.04</td>
<td>Introduction and course overview (Bolle, Gándara and Furness)</td>
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<tr>
<td>22.04</td>
<td>EU foreign policymaking and the neighbourhood. Managing conflicting interests? (Furness)</td>
</tr>
<tr>
<td>29.04</td>
<td>EU foreign economic policymaking. A European model for the neighbourhood? (Gándara)</td>
</tr>
<tr>
<td>06.05</td>
<td>Sub-regions 1: The Euro-Mediterranean Partnership. Barcelona Process or Mediterranean Union? (AG 1)</td>
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<tr>
<td>13.05</td>
<td>Sub-regions 2: Eastern Europe and the Caucasus. A geopolitical tug-of-war? (AG 2)</td>
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<td>20.05</td>
<td>EU policy instruments 1: Trade and investment. Supporting economic reform? (AG 3)</td>
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<tr>
<td>27.05</td>
<td>EU policy instruments 2: Democracy promotion. Supporting political reform? (AG 4)</td>
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<tr>
<td>03.06</td>
<td>EU policy instruments 3: Energy policy – a core European interest? (AG 5)</td>
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<td>10.06</td>
<td>EU Policy Instruments 4: Migration policy. Economic or security interests? (AG 6)</td>
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<td>17.06</td>
<td>EU Policy Instruments 5: Security policy. Conflict or cooperation? (AG 7)</td>
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<tr>
<td>24.06</td>
<td>Transformation case study I: Mediterranean partner country (AG 8)</td>
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<tr>
<td>01.07</td>
<td>Transformation case study II: Caucasus country (AG 9)</td>
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<tr>
<td>08.07</td>
<td>Transformation case study III: Eastern European country (AG 10)</td>
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<tr>
<td>15.07</td>
<td>Course summary and evaluation (Gándara and Furness)</td>
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</table>
Course Outline and Readings

15.04  Introduction and course overview (MF, PG, Prof. Bolle)

Core Readings


22.04  EU foreign policymaking and the neighbourhood (MF).

Core Readings


Secondary Readings


29.04  EU foreign economic policymaking and the neighbourhood (PG).

Core Readings


Secondary Readings


06.05. Sub-regions 1: The Euro-Mediterranean Partnership (AG 1).

Core Readings


Secondary Readings


Sub-regions 2: Eastern Europe and the Caucasus (AG 2)

Core Readings


Secondary Readings


20.05. EU policy instruments 1: Trade, investment and economic reform (AG 3).

Core Readings

Secondary Readings


27.05. EU policy instruments 2: Democracy promotion and political reform (AG 4)

Core Readings


Secondary Readings


03.06. EU policy instruments 3: Energy policy (AG 5).

Core Readings


Secondary Readings


10.06. EU policy instruments 4: Migration policy (AG 6).

Core Readings


Secondary Readings


17.06. EU policy instruments 5: Security policy (AG 7).

Core Readings


Secondary Readings


24.06. Transformation case study I: Mediterranean partner country (AG 8).

Students to provide references to readings by 03.06

01.07. Transformation case study II: Caucasus country (AG 9).

Students to provide references to readings by 03.06

08.07. Transformation case study III: Eastern European country (AG 10).

Students to provide references to readings by 03.06

15.07. Course summary and evaluation (PG, MF).