While the European Neighbourhood Policy (ENP) encompasses formerly separate regional policies under a single policy framework, the economic and political challenges of the neighbourhood's three sub-regions (Mediterranean, Eastern Europe and Caucasus) remain very different. This seminar will examine the major political and economic issues that affect the EU's relations with its neighbours to the East and South. While the course deals principally with European foreign policy the aim is to identify the core interests of actors inside and outside the EU and to assess how these interact in the institutional settings created to manage relations in the neighbourhood.

The course will first focus on European foreign policy decision-making in order to understand how EU member state and institutional preferences are aggregated in shaping the ENP. We will then deal with the major economic and political challenges faced by the ENP in order to evaluate the policy responses of the EU and neighbouring countries. Students will undertake case studies to evaluate the impacts of the ENP in individual countries.

Requirements for credits*:
Apart from regular and active participation in the course, students wishing to get a credit should complete the following assessment items:

<table>
<thead>
<tr>
<th>Item</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Presentation of one seminar topic (max. 30 min, handout one week before) (*)</td>
<td>30%</td>
</tr>
<tr>
<td>Essay or working paper (either in English or German, max. 10 pgs)</td>
<td>70%</td>
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* Required for participation credits

This seminar will be taught in English.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>16.10</td>
<td>Introduction and Course Overview</td>
</tr>
<tr>
<td>23.10</td>
<td>The ENP Framework – Providing the Right Incentives? (Furness)</td>
</tr>
<tr>
<td>30.10</td>
<td>EU Foreign Economic Policy Making: Interplay between EU Institutions? (Gándara)</td>
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<tr>
<td>06.11</td>
<td>The Euro-Mediterranean Partnership: Bilateralism or Multilateralism? (AG1)</td>
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<tr>
<td>13.11</td>
<td>Eastern Europe: One Size Fits All? (AG2)</td>
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<tr>
<td>20.11</td>
<td>The Caucasus: Stretching the Neighbourhood Concept? (AG3)</td>
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<tr>
<td>27.11</td>
<td>ENP Policy Issues 1: Democracy Promotion and Political Reform in the MENA (AG4)</td>
</tr>
<tr>
<td>04.12</td>
<td>ENP Policy Issues 2: Hard security – Conflict or cooperation in the MENA? (AG 5)</td>
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<tr>
<td>11.12</td>
<td>ENP Policy Issues 3: Trade and Labour – Substitutes or Complements? (AG6)</td>
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<tr>
<td>18.12</td>
<td>ENP Policy Issues 4: Illegal migration – soft security or human rights? (AG7)</td>
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<td>Christmas Break (ho, ho, ho)</td>
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<tr>
<td>08.01</td>
<td>ENP Policy Issues 5: Energy Policy in the South – Fostering Regional Integration? (AG8)</td>
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<tr>
<td>15.01</td>
<td>ENP Policy Issues 6: Energy Policy in the East – Playing with the Bear? (AG9)</td>
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<tr>
<td>22.01</td>
<td>Political and Economic Reform: Case Study I: Eastern European Country (AG10)</td>
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<tr>
<td>29.01</td>
<td>Political and Economic Reform: Case Study I: MEDA country (AG11)</td>
</tr>
<tr>
<td>05.02</td>
<td>Political and Economic Reform: Case Study II: Caucasus country (AG12)</td>
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<tr>
<td>12.02</td>
<td>Course summary, evaluation</td>
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</tbody>
</table>
Seminar Outline and Readings

Course Readings
There are two or three core readings each week. These are the bare minimum for participation in discussion – presenters will need to go beyond these readings, using also the complementary readings. Naturally, you can also use readings from other sources.

Section A: Introduction

16.10. (Session 1) - Introduction and Course Overview (MF, PG, Prof. Bolle)

Core Readings

23.10. (Session 2) - The ENP Framework – Providing the Right Incentives? (Furness)

Core Readings

Complementary Readings

30.10. (Session 3) – EU Foreign Economic Policy Making: Interplay between EU Institutions? (Gándara)

Core Readings:

Complementary Readings
Section B: The Neighbourhood’s Sub-Regions

06.11. (Session 4) - The Euro-Mediterranean Partnership: Bilateralism or Multilateralism? (AG1)

Core Readings

Complementary Readings
- Commission of the European Communities (1995). Barcelona Declaration (Summary Compiled by MF)

13.11. (Session 5) – Eastern Europe: One Size Fits All? (AG2)

Core Readings:

Complementary Readings

### 20.11. (Session 6) – The Caucasus: Stretching the Neighbourhood Concept? (AG3)

**Core Readings**

**Complementary Readings**

### 27.11. (Session 7) ENP Policy Issues 1: Democracy Promotion and Political Reform in the MENA (AG4)

**Core Readings**

**Complementary Readings**

### 04.12. (Session 8) - ENP Policy Issues 2: Hard security – Conflict or cooperation in the MENA? (AG 5)

**Core Readings**

Complementary Readings
- Biscop, Sven (2006) The EU, the OSCE and the European security architecture: network or labyrinth? Asia Europe Journal 4:1

11.12. (Session 9) - ENP Policy Issues 3: Trade and Labour – Substitutes or Complements? (AG6)

Core Readings

Complementary Readings

18.12. (Session 10) - ENP Policy Issues 4: Migration – soft security or human rights? (AG7)

Core Readings

Complementary Readings

08.01. (Session 11) - ENP Policy Issues 5: Energy Policy in the South – Fostering Regional Integration? (AG8)

Core Readings

Complementary Readings

15.01. (Session 12) - ENP Policy Issues 6: Energy Policy in the East – Playing with the Bear? (AG9)

Core Readings:

Complementary Readings
22.01. (Session 13) - Political and Economic Reform: Case Study I: Eastern European Country (AG10)

Core Readings:
To be filled in by students before Christmas!

29.01. (Session 14) - Political and Economic Reform: Case Study I: MEDA country (AG11)

Core Readings:
To be filled in by students before Christmas!

05.02. (Session 15) - Political and Economic Reform: Case Study II: Caucasus country (AG12)

Core Readings:
To be filled in by students before Christmas!

12.02. (Session 16) - Course summary, evaluation